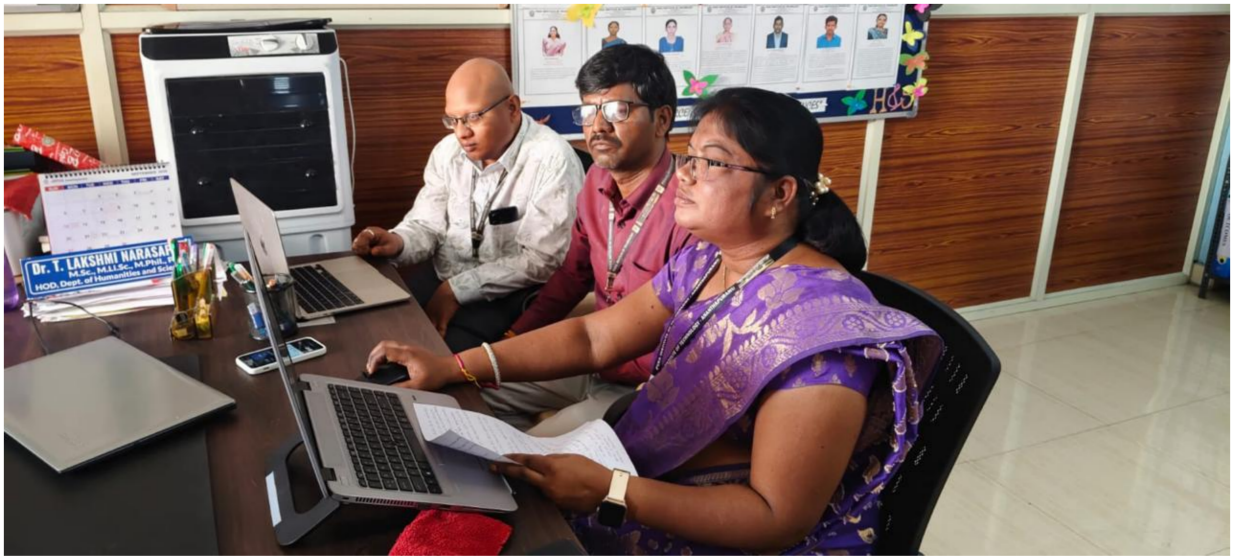
PVKK Institute of Technology Holds 3rd Board of Studies Meeting

September 2, 2026

The **3rd Board of Studies (BoS) Meeting** for **English, Mathematics, Physics and Chemistry** was held at **PVKK Institute of Technology (Autonomous), Anantapur**, on September 2, 2026. The meeting focused on reviewing the academic curriculum and syllabus of the three subjects and discussing measures for continuous improvement in teaching and learning.

The Board members held detailed deliberations on the existing curriculum, course content, teaching methodologies, and assessment practices. The discussions focused on ensuring that the academic framework remains relevant to the changing requirements of higher education and supports the development of students' conceptual understanding, analytical abilities, communication skills, and application-oriented competencies.

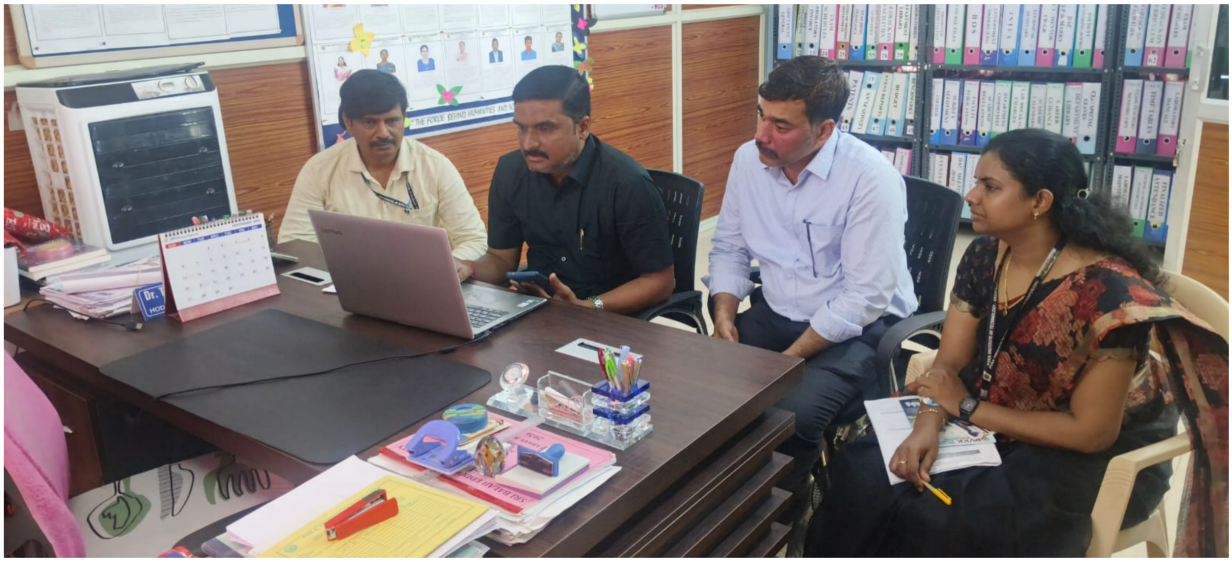
During the deliberations on **English**, the members discussed strengthening students' communication skills, professional language proficiency, writing abilities, comprehension, and practical application of English in academic and professional contexts.



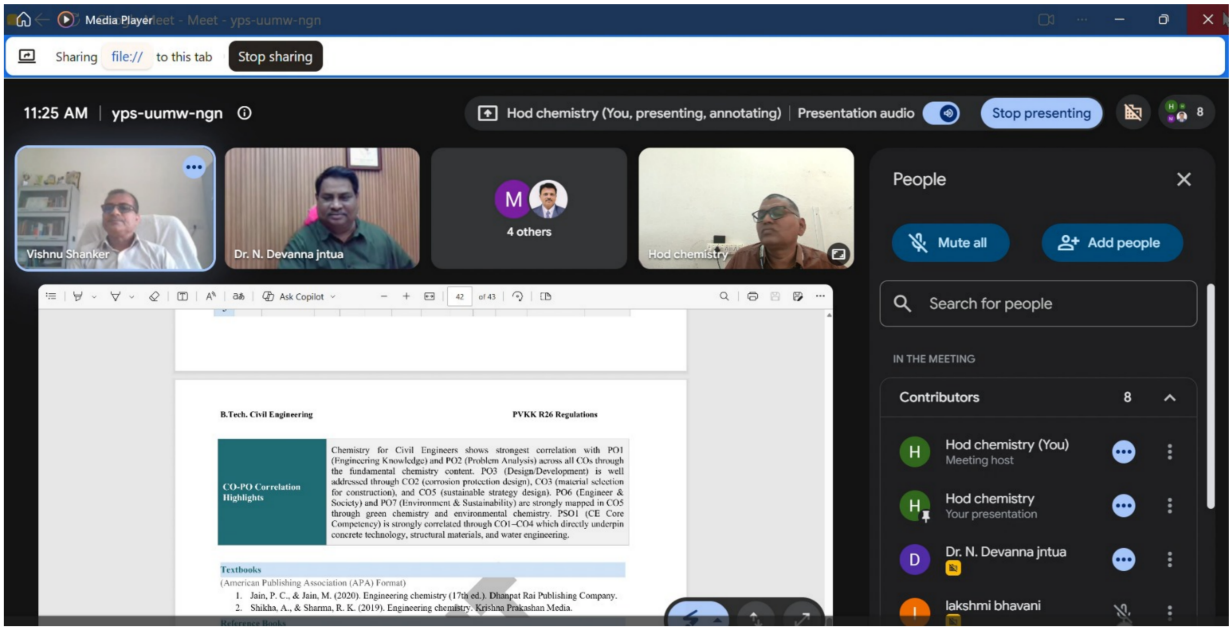
The **Mathematics** curriculum was reviewed with emphasis on strengthening fundamental concepts, logical reasoning, analytical thinking, quantitative skills, and problem-solving abilities. The members also discussed the importance of connecting mathematical concepts with their applications in engineering and related disciplines.



The Board also reviewed the **Physics** curriculum, focusing on strengthening fundamental concepts and enabling students to develop an application-oriented understanding of Physics principles relevant to engineering education, scientific advancements, and emerging technological developments.



The Board also reviewed the **Chemistry** curriculum, focusing on strengthening fundamental concepts and providing students with an application-oriented understanding of Chemistry relevant to engineering education and technological developments.



The members further discussed suitable **teaching-learning methodologies and assessment practices** to improve student engagement and learning outcomes. Suggestions were made to promote learner-centred approaches and ensure appropriate alignment between course content, learning outcomes, teaching practices, and assessment.

The meeting provided an academic platform for faculty members and subject experts to exchange views and offer constructive suggestions for curriculum enrichment and quality enhancement. The recommendations discussed during the meeting will contribute to the institution's ongoing efforts towards academic improvement and effective curriculum implementation.

The **Management and Academic Administration of PVKK Institute of Technology** appreciated the valuable contributions of the Board members and subject experts. The meeting concluded with a commitment to strengthening the academic framework of **English, Mathematics, and Chemistry** and promoting continuous improvement in the quality of education offered by the institution.